

# EOU Library

## 2020-2021 ANNUAL REPORT



# TABLE OF CONTENTS

<b>INTRODUCTION</b>	<b>2</b>
<b>LIBRARY INSTRUCTION</b>	<b>3</b>
<b>PUBLIC SERVICES</b>	<b>7</b>
<b>COLLECTIONS</b>	<b>11</b>
<b>SYSTEMS and WEB APPLICATIONS</b>	<b>15</b>
<b>LIBRARY BUDGET</b>	<b>18</b>
<b>ACCOMPLISHMENTS, PROFESSIONAL DEVELOPMENT, and SERVICE</b>	<b>19</b>

## INTRODUCTION

This report covers the 2020-2021 academic year and serves as an annual update to the more extensive Pierce Library 2017-2018 report. It focuses on selected areas from the 2017-2018 report, and provides data and brief updates to allow for easy comparisons with the previous year. The activities and accomplishments described in these reports all support and further the Eastern Oregon University Strategic Planning Framework – The Ascent 2029.

In 2020-21, pandemic related concerns and attendant restrictions continued to dominate, and EOU's on campus enrollment was down 10% from the previous year. The effects on the library can be seen most markedly in the gate count, which shows that traffic in 2020-21 was down 80% from pre-pandemic levels. Usage of library services in 2020-21 was also down, but considering the overall 80% drop in library traffic, the usage numbers are not as low as might be expected. This could be in part because the library continued to offer contactless services that students and faculty could take advantage of without entering the library. Remote checkout of materials, with the pick-up shelf located just inside the library, and online chat reference service are two examples of these socially distanced services. The Library also developed and implemented a study room booking system, which helped track usage and ensure compliance with the restrictions. Overall, both reference queries and materials check out were down by about 50%, which is not as extreme as the 80% drop in overall traffic.

A bright spot is that library instructional services continued to reach just as many students as in previous years. Given that student enrollment (both on an FTE or an SCH basis) was down by 10%, this means that in 2020-21 the library actually managed to provide instruction to a greater percentage of on campus students. Interestingly, this occurred despite the fact that fewer faculty made use of library instruction for their classes. The Library continued to offer instruction via innovative means – in 2020-21 instructional librarians introduced a series of tutorials, accessed via Canvas, that were created during summer 2020.

Library collections, both one time orders and subscriptions, were financially supported by EOU and sustained through 2020-21. We continued to grow and refine our streaming media collections to

respond to demand. Although checkout of physical materials was down by 50%, article and database searches continued apace. There were two new entries in our annual listing of the top ten most searched databases: EBSCO's Health Source: Nursing Academic Edition; and EBSCO's Legal Collection. The process for gathering database and journal usage statistics was updated and automated this year, and we expect the new process will be less onerous for all librarians and will allow us to more easily incorporate usage statistics into our collection development decision making process.

In 2020-21 the Library made significant progress on a long outstanding project to fix problems in Omeka, the system that provides access to the Library's digital archival collections. A new online cataloging contract began in December, the focus of which was fixing records where multiple images are attached to a single record, a situation that did not comply with cataloging standards, and was hindering searching. During the process of cleaning up the catalog records the cataloguer uncovered other subject searching problems, which were addressed and resolved by the systems librarian. Assuming continued steady progress on the issue, all records with multiple images should be fixed by the end of 2022-23.

## LIBRARY INSTRUCTION

The library instruction program includes library orientation, library courses, discipline-specific course integrated instruction, and First Year Experience (FYE) integration.

### Library Courses

Sections of LIB Courses Offered (last 3 years)						
	2018-2019		2019-2020		2020-2021	
Course	Sections	Students	Sections	Students	Sections	Students
LIB 127 Campus	2	33	1	24	1	10
LIB 127 Remote			1	15	1	14
LIB 127 Online	4	51	2	24	1	18
LIB 307 Online	6	110	6	117	5	64
LIB 317 Online	3	28	0	0	0	0
LIB 327 Online	0	0	0	0	0	0
Total	15	222	10	180	8	106

- Includes Summer term.
- Due to the pandemic, the Winter on-campus LIB 127 ran in remote access format (on Zoom).

- Due to the pandemic, the Spring on-campus LIB 127 ran with a reduced course cap for social distancing. The maximum number of students was 12. The course started with 12 students but 2 dropped.
- LIB 307 no longer carries Gen Ed starting in AY 2020-2021.
- LIB 307 was not offered Summer 2021 due to instructor retirement.
- Previous years' data can be found on earlier annual reports.

## First Year Experience

In partnering with Student Affairs to develop and staff UNI 101, **library faculty play a leadership role in EOU's First Year Experience.** Library faculty have also worked with the other FYE courses, CORE, SCI 207, and HUM 105, to embed information literacy in the course curriculum.

Sections of UNI Courses Offered (last 3 years)						
	2018-2019		2019-2020		2020-2021	
UNI 101	Sections	Students	Sections	Students	Sections	Students
Fall	6	138	6	126	6	127
Winter	3	38	2	23	1	21
Total	9	176	8	149	7	148

*Previous years' data can be found in previous annual reports.*

- There were many restrictions in AY 2020-2021 due to the pandemic. In Fall, 4 sections of UNI were taught remotely (on Zoom) and 2 were in person. The Winter section was hybrid, with 12 students in person and 9 online, all synchronously. Neither students nor instructors liked this arrangement, and we don't plan on doing this in the future.
- The outcomes assessment project for UNI 101 was not completed in this year, and will be suspended pending changes to FYE.

## Course Integrated Instruction

Library faculty collaborate with discipline faculty to develop relevant, point-of-need library and information literacy instruction that enhances academic quality and student success.

Number of Library Instructional Sessions By Term					
	2016-2017*	2017-2018	2018-2019	2019-2020	2020-2021
Fall	23	28	44	33	41
Winter	14	13	21	30	5
Spring	9	21	14	4	9

<b>Total</b>	<b>46</b>	<b>62</b>	<b>79</b>	<b>67</b>	<b>55</b>
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*\*Some 2016-2017 data may not be accurate.*

*2020-2021 numbers were affected by the COVID-19 pandemic.*

<b>Instruction Sessions Details</b>					
	2017-2018	2018-2019	2019-2020	2020-2021	% Change
Number of Discrete Classes*	32	36	23	21	-9%
Number of Individual Sections	40	48	42	42	0%
Number of Sessions	62	79	67	59	-12%
Number of Students	860	1047	831	842	+1%
Number of Faculty	23	26	23	17	-26%

*\*Multiple sections of a class such as WR 121 are counted as one discrete class*

*\*percent change calculates change for prior year to current year*

## Digital Learning Objects

Library faculty create digital learning objects for LIB courses as well as for more general research help. Learning objects are regularly reviewed and revised. A reporting process has yet to be developed for learning objects, but statistics for LibGuides are reported below.

<b>LibGuides</b>				
	2017-2018	2018-2019	2019-2020	2020-2021
Number	102	104	98	89
Views	4658	6160	8926	8643

Libguides Statistics: All published guides Monthly views;

## High School Outreach

Library faculty provided online information literacy instruction and support to local high teachers and students, and supplied professional development support to library staff. A Canvas shell module was created to take the place of instructional sessions with the students and teachers in the Oregon Teacher Pathway program.

## Goals and Initiatives

### 2020-2021 Goals

The goals below were identified by the Instruction Group at the start of Fall 2020

Goal	Progress
Develop Library Research Skills Canvas Shell	This project was shifted to the Articulate suite of tutorials, completed Summer 2020.
Ensure IL competency at graduation	This project was initiated in anticipation of a directive from the provost which never came, and was connected to a KPI that has since been revised. In the future, we will focus on a plan for assessing IL learning outcomes.
Create APEL statement for LIB courses	This was a low priority item that was never completed.
Develop and plan resource promotion plan	Developed an outreach framework, scope, and plan incorporating resource promotion.
Implement library resource promotion	Ongoing

### Additional Initiatives & Activities in 2020-2021

- **Instruction and Reference Librarian search:** Librarians served on a search committee resulting in the hire of Stephanie Brown as the new Instruction and Reference Librarian.
- **Articulate tutorials:** created 2020 Summer
- **Updated ACRL Framework-based outcomes & aligned with VALUE rubric**
- **Began curriculum mapping by outcome project**

### Alignment with The Ascent 2029: Instruction

Goal 1: Student Success	<b>Objective 1:</b> All graduates engage in high-impact, experiential learning activities
Goal 2: Transformational Education	<b>Objective 1:</b> Excellence in teaching and scholarship <b>Objective 2:</b> Graduates possess the essential learning outcomes employers seek
Goal 3: Grow the Number of Lives Impacted	<b>Objective 2:</b> Students are retained <b>Objective 3:</b> Efficient degree attainment

# PUBLIC SERVICES

Public services at EOU Library include all of the services and activities that focus on helping patrons use and access our collections, resources, and space. In addition to instruction, these are the ways that we interact with students and other patrons to support academic quality and student experience and create an inclusive and responsive learning space.

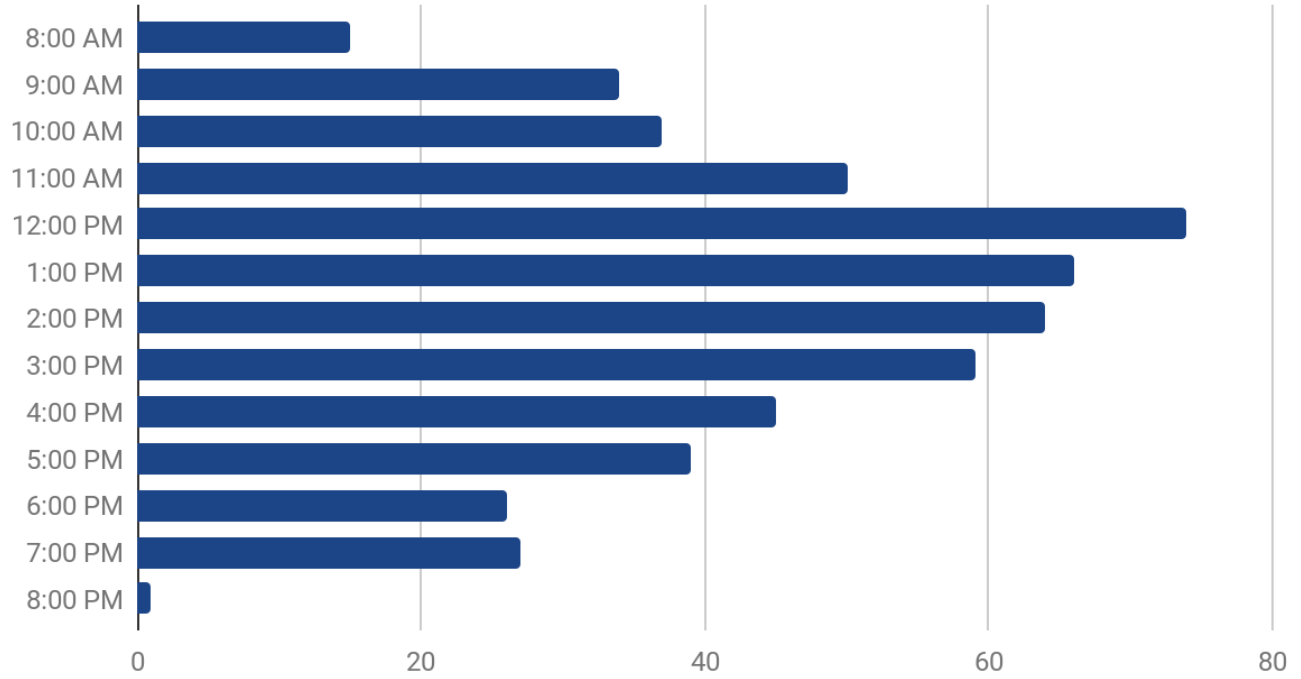
## Reference

In the 2020-2021 academic year we **answered over 500 questions**. Library staff logged 537 questions in our reference statistics program, with the data below showing a breakdown of the questions into various types. There was an overall decrease in the number of questions, this is most likely due to a lack of reporting and large scale campus changes due to the coronavirus pandemic.

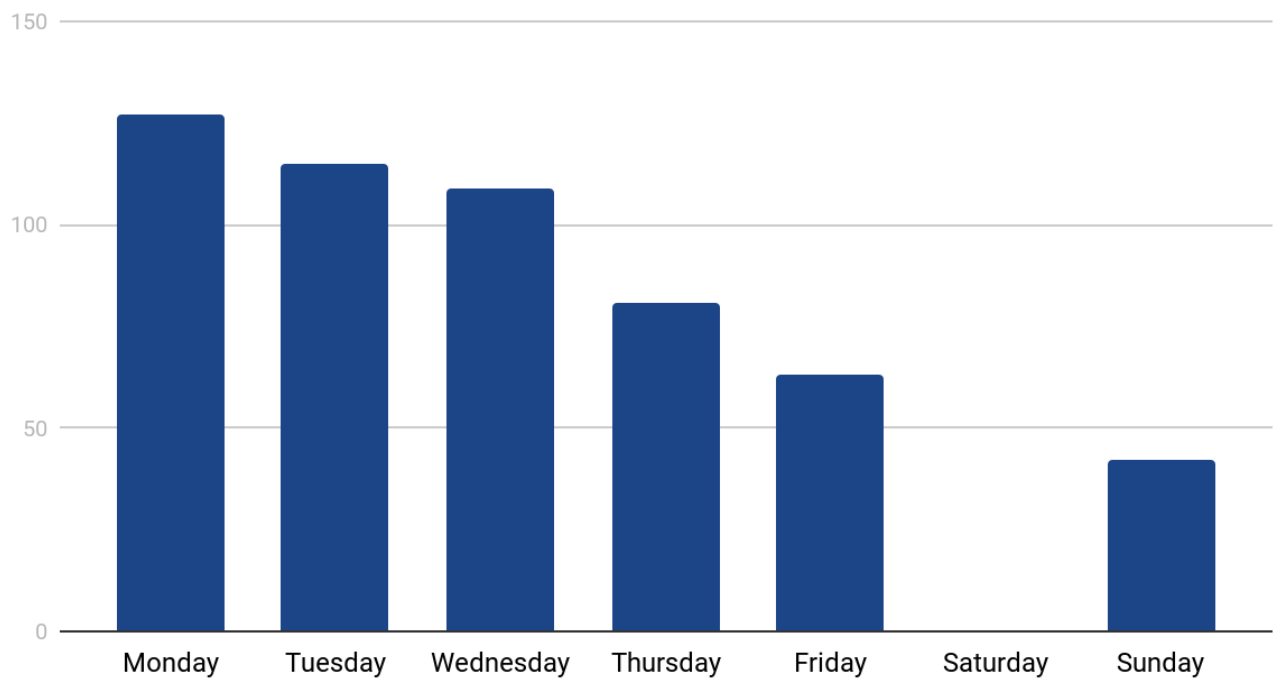
2020-2021 Reference Question Statistics							
Asked By		Question Type		Format		Duration	
Student	437	Directional	90	In Person	228	0-5 minutes	373
Faculty/Staff	38	Lib Operational	169	Phone	72	6-14 minutes	102
Other	62	Technology Use	80	Chat	145	15-29 minutes	36
		Quick Reference	101	Email	84	30+ minutes	26
		Research	97				

**Note:** We know that questions are underreported because students and staff forget to log all questions. In analyzing the past five years of chat questions logged in Gimlet versus how many are actually answered as tracked by the chat software LibraryH3lp, there was a significant difference. The reference librarian forgot to log an average 30% of the chat questions she answered, and the student employees forgot to log an average of 65% of chat questions that they answered.

### Number of Questions by Hour



### Number of Questions by Day





## Circulation

Number of Loans		
	Materials Checked Out	Materials Used in House
2017-2018	6459	2002
2018-2019	6134	2183
2019-2020	4433	2933
2020-2021	2287	783

## Oregon Passport Program

We continue to offer the Oregon Passport program, which allows local community members and other patrons across the state access to our physical collection without a fee. We now allow Oregon Passport patrons to request ILL materials for a fee. This is one of the ways we support the EOU strategic goal of supporting the region. The 2020-21 academic year saw the library closed to the public due to the ongoing pandemic so we didn't see an increase in public patrons.

## Interlibrary Loan and Summit

Interlibrary Loan (ILL) and Summit provide patrons access to materials not held by EOU Library. Summit is a service for members of the Orbis Cascade Alliance and allows patrons to quickly and efficiently borrow from 38 other institutions. Our Interlibrary Loan service is for borrowing materials not available through the Summit system.

2017-2018 Summit and Interlibrary Loan Items Borrowed and Loaned				
	Books Borrowed	Books Loaned	Articles Borrowed	Articles Loaned
Summit	1,220	1,089	N/A	N/A
ILL	111	773	278	290

2018-2019 Summit and Interlibrary Loan Items Borrowed and Loaned				
	Books Borrowed	Books Loaned	Articles Borrowed	Articles Loaned
Summit	1202 (2% decrease)	1139 (5% increase)	N/A	N/A
ILL	81 (27% decrease)	977 (26% increase)	314 (13% increase)	289 (no change)

2019-2020 Summit and Interlibrary Loan Items Borrowed and Loaned *				
	Books Borrowed	Books Loaned	Articles Borrowed	Articles Loaned
Summit	929 (23% decrease)	733 (36% decrease)	N/A	N/A
ILL	45 (44% decrease)	793 (19% decrease)	241 (23% decrease)	366 (27% increase)

\*The ILL and Summit numbers decreased in 2019-20 due to services being suspended for several months because of the pandemic.

2020-2021 Summit and Interlibrary Loan Items Borrowed and Loaned				
	Books Borrowed	Books Loaned	Articles Borrowed	Articles Loaned
Summit	448 (52% decrease)	331 (55% decrease)	N/A	N/A
ILL	54 (20% increase)	868 (1% increase)	183 (24% decrease)	263 (28% decrease)

\*The ILL and Summit statistics further decreased in 2020-21 due to the fact that services were suspended for most of the academic year because of the pandemic.

## Learning Space

The study rooms and Coffee Lounge were closed during the 2020-2021 academic year due to the COVID-19 pandemic.

2020-2021 Library Gate Count			
July 2020	0	January 2021	1291
August 2020	0	February 2021	1383
September 2020	175	March 2021	971
October 2020	2199	April 2021	1938
November 2020	1398	May 2021	1616
December 2020	232	June 2021	1246

\*The counts for July 2020 - August 2020 were not taken as the library building was closed due to the COVID-19 pandemic.

## Events and Promotional Activities

### Night Against Procrastination

This annual event was canceled due to the COVID-19 pandemic.

Other public services accomplishments during the 2020-21 academic year included a pop-up new books display on the front steps of the library.

## Student Employment

Student employment at EOU Library supports the EOU Strategic Plan by emphasizing skills that employers seek and preparing students for success after college (SP Goal 1 Objective 2) . During 2020-2021 EOU Library **employed 13 student employees** in three departments.

### Alignment with The Ascent 2029: Public Services

<b>Goal 2: Transformational Education</b>	<b>Objective 1:</b> Excellence in teaching and scholarship <b>Objective 2:</b> Graduates possess the essential learning outcomes employers seek
<b>Goal 3: Grow the Number of Lives Impacted</b>	<b>Objective 2:</b> Students are retained
<b>Goal 4: Thriving University Community</b>	<b>Objective 1:</b> Foster an inviting and supportive university culture that exemplifies EOU's values and principles <b>Objective 2:</b> Support intercultural competency, inclusiveness, and diversity <b>Objective 3:</b> Provide and maintain a campus that promotes quality of life for students, faculty, staff, and the community
<b>Goal 5: Relevance and Interconnection</b>	<b>Objective 2:</b> Be recognized as a leader in promoting rural community prosperity and resilience

## COLLECTIONS

### Collection Highlights

EOU library continued to focus on online resource collections to assist students and faculty in the midst of COVID-19 restriction to physical access. Bloomsbury streaming films, online children's book collections, unrestricted access to portions of many serial publisher collections, and changes to Flipster subscriptions for popular magazines were highlights of enhanced electronic access. National Theater Collection I streaming video collection was purchased.

### Collections by the Numbers

Electronic Portfolios*							
eBooks	Journals	Newspapers	Other Serials	Theses	Films	Music	Maps/ Atlas
420,957	71,696	2077	15,146	459	99,446	22	3,792

\* Titles are not deduped. Does not include Open Access. Alma Analysis:E-Inventory\_Electronic inventory Count

Physical Titles								
Books	Journals	Newspapers	Other Serial	Films	Audio	Music Scores	Maps /Atlas	Microforms
141,292	731	203	2091	4519	7114	1787	4221	23,765

Alma Analysis: Number of Titles by Resource Type

Books					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Withdrawn (in place)	929	7,331	3,123	4,194	1,751
Withdrawn (not in place)	216	4,248	1,137	510	485
Added	1041	1111	875	962	1315
Cost for added titles	\$58,982.49	\$56,268.26	48,339.08	\$40,901.51	\$65,079.05

Alma Analysis Firm orders purchased in FY

eBooks					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Added	161	126	99	15	57
Cost for added titles	\$20,464.38	\$11,147.66	\$11,194.11	\$1,582.79	\$11,028.06

Alma Analysis Ebooks\_total purchased\_cost\_by fiscal year

Serials (print & electronic)					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Issues withdrawn	356	15,143	6,609	6,240	2,060
Titles cut*	4	13	0	16	27
Titles added	0	2	4	3	3
Cost (added)	\$0	\$1492	\$10,136	\$3702	\$2505.49

\*May be revised. Alma Analysis Number of Serial Items withdrawn; Alma Analysis Serials Added\_Fiscal Year; Jnl Cut Add records

Databases					
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Subscriptions cut	1	4	0	3	1
Subscriptions added	1	1	0	1	3

Database Subscription Records Excel spreadsheet

## Electronic Collection Usage

Streaming Video Views				
	2017-2018*	2018-2019*	2019-20**	2020-21**
Academic Video Online (AVON)	4	92	146	2189
National Theatre	--	--	--	Included in AVON stats
Bloomsbury	--	--	184	--
Digital Theater	--	--	--	70
Kanopy***	1615	2394	2768	3834

Stats from Vendor platforms: \*Counter4 Multimedia content requests; \*\* Counter5 Multimedia Item Requests; \*\*\*Video plays

Overall Usage				
	2017-2018	2018-2019	2019-2020*	2020-2021
Database Item investigations	150,772	158,902	170,462	164,246
eBooks Item Investigations and requests	17,783	15,334	27,813	15,871
Journal Item investigations	63,915	62,623	156,635	163,838

\*Note usage reporting changed from Counter 4 to Counter 5 during 2019-20. Alma Analysis: Usage stat totals for databases, ebooks, journals

Databases				
Active Databases*	176			
Most Frequently Used Databases***				
	2017-2018	2018-2019	2019-20	2020-21
<b>1 Academic Search Complete</b> 73,712	<b>1 Academic Search Complete</b> 91,282	<b>1 Academic Search Complete**</b> 80,744	<b>1 Academic Search Complete**</b> 89,606	
<b>2 JSTOR</b> 20,324	<b>2 PsycInfo</b> 17,817	<b>2 JSTOR</b> 38,018	<b>2 APA PsycInfo</b> 23,631	
<b>3 Psychology and Behavioral Sciences Collection (EBSCO)</b> 17,771	<b>3 PsycArticles</b> 15,459	<b>3 PsycInfo</b> 16,008	<b>3 JSTOR</b> 21,178	

<b>4 ERIC</b> 15,087	<b>4 JSTOR</b> 12,714	<b>4 PsycArticles</b> 11,592	<b>4 Psychology and Behavioral Sciences Collection</b> 15,294
<b>5 Business Source Complete</b> 11,849	<b>5 Business Source Complete</b> 12,329	<b>5 Education FT</b> 11,345	<b>5 Education FT</b> 14,160
<b>6 PsycINFO</b> 11,001	<b>6 Education FT</b> 12,194	<b>6 Psychology and Behavioral Sciences Collection (EBSCO)</b> 10,763	<b>6 Legal Collection (EBSCO)</b> 12,763
<b>7 Education FT</b> 9525	<b>7 Academic OneFile</b> 10,957	<b>7 SocINDEX w/FT</b> 9915	<b>7 APA PsycArticles</b> 12,035
<b>8 Academic OneFile</b> 8629	<b>8 ERIC</b> 9740	<b>8 SPORTDiscus w/FT</b> 9718	<b>8 Gale Academic OneFile</b> 11,338
<b>9 SPORTDiscus w/FT</b> 7635	<b>9 SPORTDiscus w/FT</b> 8524	<b>9 ERIC</b> 8124	<b>9 Health Source: Nursing/Academic Edition (EBSCO)</b> 10,688
<b>10 SocINDEX w/FT</b> 7076	<b>10 Psychology and Behavioral Sciences Collection</b> 8463	<b>10 Gale Academic OneFile</b> 7324	<b>10 SPORTDiscus</b> 8567

\*Databases:LibGuides count(hidden not counted).\*\*Includes Associated Press Video views). \*\*\*Alma Analysis: Usage Data Databases-top 25 searches;

<b>Physical Materials Circulation Statistics</b>			
Items checked out	2018-2019	2019-2020	2020-2021
Total Physical Materials	8,317	7,366	3,070
Main Collection	2,948	3,068	1,414
Youth Collection	1,416	1,729	738
DVD Collection	297	176	44
Popular Reading Collection	253	207	97
<p>The total number (In House and Not in House) includes all items owned by the EOU Library that circulated during the year. The other circulation numbers are for specific collections and demonstrate the use and popularity of some of our smaller collections relative to the Main Collection.</p>			

## Alignment with The Ascent 2029: Collections

**Goal 2: Transformational Education**

**Objective 1:** Excellence in teaching and scholarship

**Goal 4: Thriving University Community**

**Objective 2:** Support intercultural competency, inclusiveness, and diversity

**Goal 5: Relevance and Interconnection**

**Objective 1:** Educational partnerships are cultivated

**Objective 2:** Be recognized as a leader in promoting rural community prosperity and resilience

## SYSTEMS and WEB APPLICATIONS

### Support Requests from the EOU Community

Support Requests by EOU User Group 2020-2021	
General Support	10
Students	4
Faculty	2
Partner Institutions	6
Library Staff	54
<b>TOTAL</b>	<b>76</b>

### Support Requests from Outside the EOU Community

The two categories in this table represent work done for the Orbis Cascade Alliance and any work done for open source software communities that the library contributes to. Both of these categories were added in March of 2020, so the numbers don't fully reflect the 2019-20 academic year.

Systems Work for Outside Groups 2020-2021	
Orbis Cascade Alliance	7
Open Source Communities	3
<b>TOTAL</b>	<b>10</b>

## Development and Maintenance of Systems and Web Applications

Development Related Tickets 2020-2021	
Development Projects	12
Development Documentation Created	5
Regular Maintenance of Systems and Web Apps	16
Research	3
Configurations	50
Reports	0
TOTAL	86

## Support Requests Broken Down by System or Web Application

Support Requests by System 2020-2021	
Alma ILS	32
Primo	13
EZProxy	18
Library Website	25
Digital Archive (Omeka)	14
Vendor Databases	22
Guide on the Side	0
ClioWeb (ILL)	3
Google Services	0
Hardware	7
Software	11
General IT	10
LibGuides	0
Amazon Web Services	2
osTicket (Helpdesk Ticketing System)	3



ArchivesSpace	0
Meeting Room Booking System	10
Statistics	2
TOTAL	172

## 2020-2021 Systems Projects

This section addresses notable projects that were completed in the 2020-21 academic year.

### Implement Study Room Booking System

At the very start of the Academic year we were faced with many challenges due to the Covid-19 pandemic. It required us to rethink how to provide library services safely. In order to better enforce social distancing policies, it was decided to implement a room booking system for library study rooms. This would enable us to have some control over how many people could be in a room at once as well as a way to make sure the room was thoroughly cleaned after students left. Working with IT, we were able to implement a good open source solution we could host ourselves called Meeting Room Booking System. As a stand-alone system it's relatively easy to set up, but we needed to edit the source code to make it behave the way we wanted. IT was also interested in deploying this as a Docker Container and use the open source Certificate Authority Let's Encrypt for https security. So we spent a couple months getting the system up and running and working the way we wanted. By using Docker we're able to deploy this system very quickly, which makes it easier for creating a sandbox environment to test things out when we make substantial changes to the base code.

### Create an Access Point for Storyline Tutorials

For many years the EOU Library used an open source software/system called Guide on the Side for creating online tutorials. The developer of GOTS stopped actively developing it sometime in 2016. Since then it has become increasingly unreliable. The Library Instruction group tested some proprietary replacements and decided on a product called Storylines. In order for people to access these Storyline tutorials created by the Instruction group, we needed to create a portal on our website. Systems and Instruction worked together to build an intuitive interface for accessing online tutorials and documents associated with them. This required some changes to the existing site. The first was to include a new content box for online tutorials on the research help webpage. This ensures quick access to tutorials from a high traffic page. It also required us to create a new WordPress page template for the new tutorials page, which was necessary to properly host the tutorial content on our website's server.

### Implement SUSHI Harvesting

Collecting usage of online articles, eBooks, and databases requires manually visiting various publisher and database vendor sites to gather COUNTER compliant usage reports. There is a lot of work involved with this, so it's not something we've been able to do on a monthly basis to ensure current statistics. While it is too time consuming to gather 3-10 different reports for around 52 different vendors every

month, there is an automated way to gather monthly stats using the SUSHI protocol, which is supported by our ILS (Alma). For this project we set up as many SUSHI harvesters in Alma for online content vendors who offer SUSHI harvesting. This does not completely eliminate the need for adding COUNTER reports manually at the end of each year (to ensure accuracy), but it does allow us to only have to do that once a year while having much more accurate numbers for recent months.

## Fix Subject Searching in Omeka

When we migrated from the PastPerfect digital archive system to the open source Omeka digital archive system, there was an uncaught problem that affected subject searching in Omeka. This was discovered while contract work was being done to add records and fix existing records in the repository. Every record that had more than one subject was imported from PastPerfect to Omeka with a space at the start of each subsequent subject after the first one. This was very likely due to a mistake in putting spaces between the subject delimiters in the original import. In order to fix this we needed to install a new plugin for Omeka to export records in batch. Using this we edited the subject fields to remove the extra spaces that caused subject searches to fail. Once corrected, we were able to upload the batch edits into Omeka, which fixed the subject search issue.

## Alignment with The Ascent 2029: Systems and Web Applications

### Goal 5: Relevance and Interconnection

**Objective 1:** Educational partnerships are cultivated  
**Objective 2:** Be recognized as a leader in promoting rural community prosperity and resilience

### Goal 6: Financial Sustainability

**Objective 1:** Develop and foster a culture of fiscal responsibility, accountability, and security for all university funds

## LIBRARY BUDGET

Budget		
Academic Year	Materials Budget	Services & Supplies Budget
2017/18	\$445,800.00	\$114,413.00
2018/19	\$459,181.00	\$114,413.00
2019/20	\$476,831.00	\$114,413.00
2020/21	\$494,318.00	\$114,413.00

[20-21 materials Budget Information](#)

2020-2021 Materials Expenditures	
Index	Expenditure
ALB204 (Membership)	\$9,812.00
ALB205 (Online Processing & Bindery)	\$14,129.33
ALB206 (Membership, Online Processing)	\$13,776.19
ALB201 (Monographs, Serials, AV, Digitization)	\$277,510.51
Special Collections	\$3903.68
Digitization	\$0.00
Newspaper Microfilm	\$2982.38
AVON PDA Video Streaming	6005.94
ALB202 (Serials, Databases, Video Streaming)	\$175,246.82
Kanopy Video Streaming	\$22,000.00
Lost/Damaged/Replacements	\$527.37

Alma Analytics fund expenditure reports

2020-21 Services & Supplies Expenditures	
Services & Supplies	\$ 97,127

## Alignment with The Ascent 2029: Budget

### Goal 6: Financial Sustainability

**Objective 1:** Develop and foster a culture of fiscal responsibility, accountability, and security for all university funds

## ACCOMPLISHMENTS, PROFESSIONAL DEVELOPMENT, and SERVICE

### Jeremiah Kellogg

- Consulted with Orbis Cascade Alliance Staff on choosing a Content Management System.
- Presented on using Docker at an Orbis Cascade Systems meeting.
- Served on the Online Northwest Conference committee.
- Provided webmaster duties for the Rural Voices project: <https://www.ourlakecounty.org/>.

### Sally Mielke

- North Powder School District librarian mentor

- OTP Canvas Shell - Library Module creator
- 2021 Spring Symposium, Co-Chair
- EOU Vision 2025 Committee member
- Library Instruction/Reference Hiring Committee member
- LGSD Literacy Lunch presentations

**Sarah Ralston**

- Continued to serve as a board Member-at-Large in the Information Literacy Advisory Group of Oregon (ILAGO).
- Co-Chair 2021 Spring Symposium
- Served on Faculty Personnel Committee
- Served on Library Instruction/Reference Hiring Committee
- Wrote State Library ARPA grant proposal for mobile virtual reality lab (received Summer 2021)
- Began service on FYE Task Force Spring 2021

**Sarah Rowland**

- Served as Chair of the Shared Content and Technical Services (SCTS) for the Orbis Cascade Alliance

**EOU Committee Service**

- |   |   |   |
|---|---|---|
| • Budget & Planning Committee: <i>Theresa Noldeke</i> | • EPCC: <i>Sally Mielke</i>               | • Integrative Studies Faculty Council: <i>Theresa Noldeke</i>       |
| • Diversity Committee: <i>Theresa Noldeke</i>         | • FPC: <i>Sarah Ralston</i>               | • Library Personnel Committee: <i>Theresa Noldeke, Sally Mielke</i> |
|   | • Faculty Senate: <i>Jeremiah Kellogg</i> | • Library Name Committee: <i>Katie Townsend</i>                     |