

Special Education Initial Teacher Licensure (SEITL) Major



EASTERN OREGON
UNIVERSITY

DEGREE PROGRAM CHECK SHEET

Complete all Institutional Graduation Requirements (Including University Writing Requirement, Diversity Requirement, General Education Requirement, etc.) as provided at <http://www.eou.edu/registrar>.

REQUIREMENTS OF THE PROGRAM:

Special Education Initial Teacher Licensure is a minimum 75 credit hour degree.

A grade of “C-” or better is required for each course counting towards the major, but a cumulative GPA of at least a 2.00 is required for completion of the major.

Students declaring the Special Education Initial Teacher Licensure must complete either an AAOT + [AA Plus Content Area Pathway](#) OR the [Multidisciplinary Studies Major](#)

REQUIRED PROGRAM COURSES: 69 CREDITS

Course Number	Course Title	Credits	Prerequisites
SPED 309A	Practicum I: Professional Introduction to the School Year	1	<i>Admission to Program</i>
SPED 309B	Practicum II: Academic Skills Focus	1	<i>Admission to Program</i>
SPED 309C	Practicum III: Academic Skills Focus	1	<i>Admission to Program</i>
SPED 316	Theories and Characteristics of Exceptionality [UWR]	3	<i>Admission to Program</i>
SPED 317	Special Education and the Law	2	<i>Admission to Program</i>
SPED 318	Issues in Special Education [DPD]	2	<i>Admission to Program</i>

Course Number	Course Title	Credits	Prerequisites
SPED 319	Foundations of Assessment in Special Education [UWR]	3	<i>Admission to Program</i>
SPED 320	IEP Development and Implementation	3	<i>Admission to Program</i>
SPED 321	Classroom and Behavior Management, I	3	<i>Admission to Program</i>
SPED 322	Math Assessment and Instruction for Exceptional Learners	3	<i>Admission to Program</i>
SPED 323	Reading & Writing Assessment and Instruction for Exceptional Learners I: Elementary	3	<i>Admission to Program</i>
SPED 324	Classroom and Behavior Management, II	4	<i>Admission to Program</i>
SPED 325	Families, Professionals, and Exceptionality [DPD]	2	<i>Admission to Program</i>
SPED 407A	Teacher Performance Seminar	3	<i>Admission to Program</i>
SPED 407B	Student Teaching Seminar	1	<i>Admission to Program</i>
SPED 409A	Practicum IV: Academic Skills Focus	1	<i>Admission to Program</i>
SPED 409B	Practicum V: Functional Skills Focus	1	<i>Admission to Program</i>
SPED 412	Reading & Writing Assessment and Instruction for Exceptional Learners II: Secondary	3	<i>Admission to Program</i>
SPED 413	Evidence-based Curriculum and Instructional Design I: Mild to Moderate Disabilities	4	<i>Admission to Program</i>
SPED 414	Collaboration, Teaming, and Consultation in Special Education	2	<i>Admission to Program</i>
SPED 415	Career Development and Transition Planning for Exceptional Learners	4	<i>Admission to Program</i>
SPED 416	Evidence-based Curriculum and Instructional Design II: Moderate to Severe Disabilities	4	<i>Admission to Program</i>
SPED 417	Student Teaching	12	<i>Admission to Program</i>
ED 430	English Language Learner Knowledge, Skills, Abilities, and Dispositions for all Educators	3	<i>Admission to Program</i>

REQUIRED EDUCATION COURSES: 6 CREDITS

Course Number	Course Title	Credits	Prerequisites
EDU 311	Teaching as a Profession	1	<i>Admission to Program</i>
EDU 313	Development and Individual Differences	3	<i>Admission to Program</i>
EDU 315	Educational Technology	2	<i>Admission to Program</i>

Total credits required for major: 75

EPCC update November 2020 (fall 2021 program start date)