Physical Activity and Health: Physical Education and Sport Concentration<br>Degree Requirements

Student's Name: $\qquad$ Student ID\#:
Intended graduation date (Year): Summer $\qquad$ Fall $\qquad$ Winter $\qquad$ Spring $\qquad$

PAH Core (30 credit hours):

| Course \# | Title | Cr | Term | Grade |
| :---: | :--- | :---: | :---: | :---: |
| BIO <br> 231/L | Human Anatomy and <br> Physiology I | 4 |  |  |
| BIO <br> $232 / \mathrm{L}$ | Human Anatomy and <br> Physiology II | 4 |  |  |
| BIO <br> 233/L | Human Anatomy and <br> Physiology III | 4 |  |  |
| PES 131 | Foundations of Physical Activity <br> and Health | 2 |  |  |
| HWS 350 | Behavior Change Theory <br> At least sophomore standing | 3 |  |  |
| PES 270 | History, Philosophy and Ethics <br> of Sport | 3 |  |  |
| EXS 312 | Measurement and Evaluation in <br> Physical Activity and Health <br> Sophomore standing | 3 |  |  |
| EXS | Physiology of Exercise I <br> BIO 233 or consent of instructor | 4 | 1 |  |
| PES 495 | Capstone Seminar <br> Consent of instructor | 1 |  |  |
| PES 496 | Capstone Course (2-5 credits) <br> PES 495, consent of instructor | 2 |  |  |

Additional University and Program Requirements:

| Requirement | Completed |
| :--- | :--- |
| Complete General Education requirement (attach <br> completed GE checklist) with grade of C- or better. |  |
| Complete University Writing Requirement (UWR) <br> (2 lower and 2 upper division). |  |
| Complete DPD course(s). (4 credit hours) |  |
| Demonstrate competency in the academic content <br> of physical activity and health by completing all <br> degree course work with an average grade of C- or <br> better. |  |
| Complete a capstone experience as outlined by <br> program faculty. |  |

Physical Education and Sport (40 credit hours):

| Course \# | Title | Cr | Term | Grade |
| :---: | :--- | :---: | :--- | :--- |
| Required courses (38 credits): |  |  |  |  |
| EXS 213 | Qualitative Analysis of Human <br> Movement | 3 |  |  |
| EXS 311 | Sport Psychology (UWR) | 3 |  |  |
| EXS <br> 321/L | Applied Anatomy <br> BIOL 231, 232, and 233, at least <br> sophomore standing | 4 |  |  |
| EXS <br> 322/L | Biomechanics <br> EXS 321 or consent of instructor | 4 |  |  |
| EXS 440 | Motor Development | 3 |  |  |
| EXS 444 | Adapted Physical Activity <br> EXS 440 or consent of instructor | 3 |  |  |
| EXS | Motor Learning and Control <br> EXS 323 or consent of instructor | 4 |  |  |
| PES 294 | Teaching Team Sports | 3 |  |  |
| PES 359 | Prevention and Care of Injury in <br> Physical Activity Settings <br> EXS 321 and at least <br> sophomore standing | 3 |  |  |
| PES 394 | Teaching Games, Dance and <br> Gymnastics | 3 |  |  |
| PES 494 | Teaching Individual Lifetime <br> Sports | 3 |  |  |
| PES 470 | Sports Management | 3 |  |  |
| Select at least 1 credits from the following courses: |  |  |  |  |
| HWS 252 | First Aid and Safety | 3 |  |  |
| PES 364 | Scientific Basis of Coaching <br> Youth Sports <br> At least sophomore standing | 3 |  |  |
|  |  |  |  |  |

Recommended GE Courses:
SSC: PSY 201, 202; SOC 204; ANTH 201
Gateway: WR 121, LIB 127

