



Name:

Student ID Number:

	CRN	Prefix	Course #	Course Title	Credit	Instructor
Prerequisite						
Full term		ENG	316	Approaches to Grammar	4	
					<u>Total</u>	4
Fall Term						
First 5 weeks		EDU	309A	Introductory Field Experience	1	A. Evans
		EDU	311	Teaching as a Profession	1	L. Becker
		EDU	312	Classroom Management	2	Staff
		EDU	313	Development and Individual Differences	3	L. Becker
Second 5 weeks		EDU	314	Introduction to Elementary Literacy	3	A. Villagomez
		EDU	315	Educational Technology	2	L. Becker
Full term		ED	361	Foundations of Second Language Education	3	T. Lubbes
		EDU	309B	Year one Fall Field Experience	1	Staff
					<u>Total</u>	16
Winter Term						
First 5 weeks		EDU	316	Curriculum, Instruction, and Assessment 1	3	A. Evans
		EDU	317	Elementary Science Methods	2	D. Rainboth
Second 5 weeks		EDU	318	Early Literacy Methods: Curriculum, Instruction and Assessment	3	R. Fritz
Full term		ED	421	Second Language Acquisition and ESOL Strategies	3	T. Lubbes
		ED	421 L	ESOL Practicum 1	1	T. Lubbes
		ED	446	Scociolinguistics	3	T. Lubbes
		EDU	309C	Year one Winter Field Experience	1	Staff
					<u>Total</u>	16
Spring Term						
First 5 weeks		EDU	319	Curriculum, Instruction and Assessment II	3	A. Evans
		EDU	320	Exceptionalities	3	R. Fritz
		EDU	321	Elementary STEM Methods	1	D. Rainboth
Second 5 weeks		EDU	322	Elementary Reading Methods: Curriculum, Instruction & Assessment	3	A. Evans
		MTHE	323	Elementary Mathematics Methods	3	J. Knudson-Martin
Full term		ED	462	Language & Cognition in Second Language Learners	3	T. Lubbes
		EDU	309D	Year one Spring Field Experience	1	Staff
					<u>Total</u>	17
					Total Credits	53



**EASTERN
OREGON
UNIVERSITY**

**Elementary Education Two Year Program
La Grande
Year TWO**

Name: _____

Student ID Number: _____

	CRN	Prefix	Course #	Course Title	Credit	Instructor
Summer Term						
Full term (6 weeks)		EDU	479	ESOL Practicum II	3	
		EDU	401	Cultural Diversity Applications	2	
					Total	5
Fall Term						
First 5 weeks		EDU	411	Curriculum/Instruction/Assessment III	2	
		EDU	307	Teacher Performance Seminar	2	
		EDU	401	Cultural Diversity Applications	2	
Second 5 weeks		EDU	412	Elementary Writing Methods: Curriculum, Instruction & Assessment	3	
		EDU	413	Elementary Physical Education & Health Methods	2	
Full term		EDU	479	ESOL Practicum II	3	
		EDU	409A	Year Two Fall Field Experience	1	
					Total	15
Winter Term						
First 5 weeks		EDU	414	Elementary Art Methods	3	
		EDU	415	Elementary Social Studies Methods	3	
		EDU	416	Classroom Management II	1	
		EDU	409B	**Year Two Winter Field Experience	1	
Second 5 weeks		EDU	407A	Student Teaching Seminar I	1	
		EDU	417A	Student Teaching I	4	
** Field Experience placement is in the same classroom as student teaching						
					Total	13
Spring Term						
Full term		EDU	407B	Student Teaching Seminar II	2	
		EDU	417B	Student Teaching II	10	
					Total	12
					Total Credits	45
					Total Program Credits	98



EASTERN OREGON
UNIVERSITY

English for Speakers of Other Languages ESOL Concentration Checksheet

Name:	ID#:
	Intended Graduation Date:

The main purpose of the ESOL concentration is to prepare future teachers with the ESOL skills needed to successfully instruct English Learners from all over the world. It is a useful for those who wish to teach English in linguistically diverse schools in the United States, and for those who wish to teach English as a foreign language in another country. In addition, this concentration provides opportunities for students in a variety of programs to learn more about diversity in the United States in the meaningful context of language studies.

A minimum of 15 program credits must be completed at EOU. All transfer courses must be transcribed and syllabi must be evaluated for approval by the ESOL team leader. ESOL program practica (90hours) must be completed at EOU, which includes ED 421L, and ED 479.

ESOL Courses (22 credits; at least C- or better grade in each)

Course	Title	Credits	Term/Yr	Grade
ED 130	Cultural Differences in American Education	2		
ED 361	Foundations of Second Language Education	3		
ED 462	Language & Cognition in Second Language Learners	3		
ED 421	Second Language Acquisition and ESOL Strategies	3		
ED 421L	ESOL Practicum I (Concurrent w/ ED 421)	1		
ED 446	Sociolinguistics	3		
ED 479	ESOL Practicum II (Prerequisite: 4 ESOL courses)	3		
ENGL 316	Approaches to Grammar	4		
ED 423	ESOL Exam Preparation (optional, online) (4 ESOL course Prerequisite.)			
Total Credits / Upper Division		22/20		

Additionally, for Teacher license endorsement:

507 NES Exam: English to Speakers of Other Languages: Passing score of 220 or higher

Advisor Signature: _____ Date: _____

Advising Contacts:
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